Wausau East Staff & Students Help Bring Awareness to Childhood Cancer

Wausau East staff members took a masked, socially distanced photo wearing gold to honor Claire Hornby, show support for the Hornby family, and bring attention to Childhood Cancer Awareness month. Chalk art was provided by Key Club members; photo by Reggie Smith, WSD Instructional Technology Integration Specialist and graphics by Liz Kysely, East Graphics teacher.
Welcome New Lumberjack Staff!

JENNIFER GABRIEL
Hello Wausau East Lumberjacks! My name is Jennifer Gabriel and I am a new paraprofessional in the Special Education Department. This is my fourteenth year with the Wausau School District. I spent the last thirteen years as an Enrichment Coordinator at Grant Elementary. My husband and I have two children and are empty nesters this year. We are getting used to our new life and have two dogs that keep us busy. I enjoy being outdoors and am one of the few and proud winter lovers. I can't wait to meet more of the students and staff at Wausau East!

RACHEL JACKSON
My name is Rachel Jackson. I am originally from White Bear Lake, MN, and attended the University of River Falls Wisconsin. While there I taught at an English summer camp in Japan! I moved to Wausau in 2015, where I started substitute teaching in the Wausau District, landing a long-term sub position at East! Fall of 2015 I began working at Horace Mann Middle School as a 7th and 8th grade English teacher. I will teach 10th - 12th grade English here at East.

Other than teaching, I love to fish, read, garden, and hike, which I do A LOT of. So if you know of new good hiking trails, please let me know! :) I recently got engaged over the summer to a former Lumberjack, and we have a year old puppy who also hikes with me! I am very excited to be back at East, and I look forward to getting to know my students.

ERICK AMAYA GONZALEZ
Hola! My name is Erick Amaya and I am a new EL paraprofessional at East High. I am from El Salvador and moved to the Wausau area in 2016. I graduated from NTC with a Small Business Management Certification, and am currently seeking two additional associate degrees within the same major. My background is marketing, sales and management. As my full-time job, I work as a dialer manager for a finance company in Schofield. I am also a certified Zumba instructor. I am particularly interested in the development of youth leadership and diversity in our communities. I am also passionate about history, cultures, languages, music, and dance. I'm looking forward to a great school year.

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TREVOR KNIGHT
I was born and raised in Eau Claire, WI. I loved my high school marketing classes! I went to UWEC for the first two years of college and played on the men’s tennis team. I then transferred to UW-Stout and graduated with a degree in Business and Marketing Education. I taught Business and Marketing at Wausau East for seven years and served as the head girls and boys tennis coach. I went on to teach for five years at SPASH and one year at the D.C. Everest Junior High. This will be my 14th year of teaching! I received my master’s degree in Distance Education Leadership from UW-Platteville in May of 2018. I have a wife Liz, son Henrik, and a dog named Brewster. I’m happy to be back at East and I look forward to getting to know my students.

SHAWN MORETTI
I am a UW-Stevens Point Alum and also attained my master’s degree from UW-LaCrosse. I am in my 19th year of teaching Heath and Physical Education. I was also a head track and field coach for 16 years. I live in Stevens Point and have three amazing children, one daughter (7) and two sons (4 and 3). I enjoy deer and turkey hunting, exercising and watching football. I previously taught in Black River Falls, Merrill and Mosinee. I am excited to start my journey with the Wausau School District!

JOHN LAKUS
My name is John Lakus and I am in my 10th year with the Wausau School District. My previous years have been spent teaching 8th grade social studies at Horace Mann, as well as being the social studies department chair at Mann. I graduated from Wausau East in 2006 and went on to earn my undergrad degree from UW-La Crosse. Currently, I am working on my master’s in Administration Leadership. My wife (Celline) and I have a two-year-old named William who keeps us very busy, but is an absolute joy. We enjoy traveling up north to go boating and when time allows, traveling to Brazil to see family. I am a fan of sports (specifically, Chicago sports) and I am also a varsity hockey official. When I have time, I enjoy drinking lots of coffee and watching history documentaries on Netflix. I am looking forward to being a part of Wausau East and giving back to a school and community that has done so much for me in my early education.

TOW LOR
Hello, my name is Tow Lor and I am a new paraprofessional in the EL department. I recently graduated from UW-Stevens Point. I have a total of five siblings, four brothers and one sister. Some of my hobbies include sports, hiking, and a little bit of fishing! I was a resident assistant for the Upward Bound program two summers ago, mentoring 14-17-year-old teenagers to prepare them for the next academic year in high school. I enjoy working with students and getting to know them! I am excited to be a part of the Wausau School District!
Hello all! My name is Ben Petersen and I am joining the social studies team here at East. I just graduated from UW-Eau Claire this past spring where I student taught at Delong Middle School in Eau Claire and this is my first teaching job - exciting and a little scary! I was born and raised in Watertown, WI, and both my parents were teachers. I am a huge sports fan (local Wisconsinite so go Packers, Brewers, Bucks, Badgers!). I also love listening and playing music, reading, and going for bike rides. I look forward to meeting you all and I'm excited to join the East community!

My name is Sue Schlinkmann and this will be my 13th year in the WSD. I am a Special Education teacher and will be at both East and West this year. In my free time, my husband and I enjoy downhill skiing and spending time outdoors. I have two daughters; Taylor is a 5th grade teacher at Stettn Elementary in Wausau and Elly is a senior at UW-Madison. I look forward to working with the students and staff at East this school year.

Hello, I am Ms. Thao and I will be working with students as an EL para. I will help with communication in my native language if anyone needs translations. I was born and raised in Wausau. I have previously worked with students as a tutor. I also worked for a year as a substitute here at East High. I enjoy reading during my free time. I am looking forward to a great school year!

My name is Danelle Tylinski, and I am a recent UWSP graduate teaching freshman and sophomore English here at East. I am a local girl: I grew up in Marathon and have lived in Wausau for the past nine years, doing office jobs in law firms and title companies while putting myself through college. Like any good bookworm, I read and write in my free time, but I also draw, paint, play tennis, and swim. My more nerdy pursuits include D&D, Magic the Gathering, and a few favorite video games. I never imagined my first year teaching would be happening like this, but nothing's going to crush my excitement. I’m really happy to be here, close to home, and to my family, and I can’t wait to get to know everyone better.

Hello, my name is Haley, and I am an AmeriCorps member working with Wausau East for the 2020-2021 school year. I am currently finishing up a bachelor’s degree in biology with a minor in chemistry at the University of Wisconsin Stevens Point and have worked with the Wausau School district through AmeriCorps for the past two summers. I really enjoy making a difference in the Wausau community and am very interested in medicine. My goal is to one day become a family doctor in the Wausau area. A few things I enjoy include ceramics, hiking, kayaking, spending time with family, and playing board games.
Notes from the Director’s Chair

**Dramas from the Golden Age of Radio**

During the so-called “Golden Age” of Radio, from approx. 1930—1960, dramatic and comedic stories were written for, or adapted from other sources to be performed on the radio! After WW II, as broadcast television began to take over the airwaves, many of these radio shows were adapted for TV. Therefore, in this new age of the coronavirus, the East End Players (EEP) are endeavoring to produce two—three classic radio shows from that ‘golden age’ ...

We plan to record these radio plays and hope to enlist the aid of a local radio station or two for broadcast. So, as we embark upon this “brave new world”, the EEP will continue to strive and present quality theatre on the eastside!

**Important Information**

Unfortunately, nothing is ‘set in stone’ yet, but we will let you know as soon as it is: What we have chosen to perform, when the shows will be broadcast and how you can tune in! We hope to broadcast our prerecorded performances sometime in October.

For more information, please contact Terry Riska at Wausau East at 715/261-0650, ext. 23150.

District Food Service News

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**Welcome to PayPAMS Meal Ordering!**

**Step 1: Navigate to the Meal Ordering page**

1. Login to your account on PayPAMS.com. If you do not have a PayPAMS account, click on ‘Sign up Now” on the home page of PayPAMS and follow the prompts to set up an account.
2. Go to the food service department's main menu and click on “Meal Ordering”

**Step 2: How to Order:**

1. “Choose location for meal” from drop down.
2. “Select Student” from drop down. Menus for the following week will appear.
3. Click “Submit Order”.

**Step 3: Receive on-screen and email order confirmation.** Click “Order History” to see what meals have been ordered for students for a date or date range

**Step 4: Repeat the same process for other students**
Key Club News

Key Club has been doing small activities hoping to help others during this hard and confusing time, for example our participation in Claire’s Christmas. This year we have many fantastic events planned to go out in the community and help even with the consideration of COVID. Stay tuned for all that we have planned!

Introduction of new officers

**Key Club President:** Hayley Schalow is 17 and going into her senior year at Wausau East. This is Hayley’s third year being a part of Key Club. Her favorite volunteer opportunity was assisting with the Fall Leaf Run at Helene’s Apple Orchard.

**Key Club Vice President:** Paji Yang has been participating in Key Club for two years now. Her favorite service project was helping at the Helene’s Apple Orchard Run last fall.

**Key Club Treasurer:** Cheyenne Schepp is 16 years old and is a junior this year. She has been a part of Key Club for three years. Her favorite service project that she has been a part of was at Forrest Park Assisted Living. They were asked to model the residents’ wedding dresses and walk down a fake aisle for them.

**Key Club Secretary:** Sarah Forst is 16 years old and is a junior this year. This is her second year as secretary. She has been a part of Key Club since freshman year so this will be her third year as a Key Club member. Sarah’s favorite volunteer opportunity was the leaf run last year. She thought that it was fun watching the runners and seeing everyone that came to help at the event.

**Key Club Bulletin Editor:** Megan Marohl is 17 years old and is in her junior year at Wausau East High School. This is Megan’s second year participating in Key Club. Megan’s favorite volunteer opportunity was her involvement with Central Wisconsin's Children's Theater Penguin Project. She enjoyed being able to connect with the kids and watch all their hard work turn into a beautiful production that meant so much to them.

Congratulations to all of our new officers!
PBL Enters Its Second Year at Wausau East High School

Project-based Learning (PBL) at Wausau East High School is entering its second year. As the program that began after the closure of the EGL Academy at the end of the 2018-2019 school year, the motto of PBL is “a different path to learning”.

The focus of the four PBL courses (Introduction to PBL, Fundamentals of PBL, Intermediate PBL, and Advanced PBL) is to allow students whose learning styles are kinesthetic (“hands on”), musical, audio, and/or visual to pursue self-directed projects (or as we call them, “operations”) that allow them to demonstrate content mastery in core or elective subject areas. It also provides students with special learning or behavioral needs a more supportive academic environment that enhances their scholastic and social-emotional development.

During the last quarter of 2019-2020 school year, each PBL student pursued individual operations as dictated by a fully virtual learning environment. These operations included everything from art-related efforts focused on logo designs for the PBL Productions branch of the department to two entrepreneurial product designs (Operation Avian Abode Operation Mobile Greenhouse) as part of an ongoing effort to launch Operation YES (Youth Entrepreneurial Studies).

This operation, fully funded by a grant from the Community Foundation of North Central Wisconsin (CFONCW), was not completed due to the shift to virtual education, but departing foundation CEO Jean Tehan and program officer Sue Nelson graciously allowed us to carry over the unspent grant funds in order to attempt to complete the project by the end of this school year. Thus, we will have some funds to put into new entrepreneurial designs.

Other entrepreneurial efforts last year included Operation Mobile Shielding, which was focused on developing better radiation shields for cell phones, and Operation Play Ball, which was an effort to create baseball simulations to replace that spring sport cancelled by the WIAA. Although the broadcast portion of the project could not be carried out due to ongoing meeting restrictions past the end of the school year, a seven game simulated series was conducted using Wausau East and Wausau West players “created” based on their 2018-2019 statistics who had anticipated playing for their respective schools. The final results were a resounding success for the Lumberjacks, who won six of the seven games.

As we begin the 2020-2021 school year in full virtual learning mode, PBL continues to expand the types of operations we offer students and is enhancing modules in the areas of personal management, project management, fundamentals of entrepreneurial management, accounting, and marketing, research methodology, and statistical analysis. Our plan is to increase course enrollment through increased operational opportunities and develop the strategic plan for a PBL Academy.

If you want to learn more about PBL, please call Oliver Burrows, department teacher, at (715) 261-0650 ext. 23106 or email oburrows@wausauschools.org

Above: Tyreese Saul with the prototype of his mobile greenhouse built as part of Operation YES funded by the Community Foundation of North Central Wisconsin
Academic Honesty in the International Baccalaureate Programme

What is academic honesty?

International Baccalaureate (IB) programmes encourage students to inquire and to think critically and creatively, and to present their thinking in a variety of ways. They should be able to make their thoughts and their learning visible and explicit, show how they have constructed their ideas, and demonstrate the views they have followed or rejected. This is essentially what scholarship and academic honesty are: making knowledge, understanding and thinking transparent.

Students need to understand how knowledge is constructed and, consequently, their own role in furthering knowledge construction and building understanding. An essential aspect of this is an understanding of the technical aspects of academic honesty, of citing and referencing.

Academic honesty is an essential principle of the IB’s academic programmes that enhances the organization’s credibility and position as a leader in international education. As stated in the IB learner profile, all members of the IB community strive to be “principled”, acting with “integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities”.

What is academic misconduct?

Academic misconduct is a behaviour that results in, or may result in, the student or any other student gaining an unfair advantage (or a behaviour that disadvantages other students) in one or more assessment components. Unfortunately in every Diploma Programme examination session there are students who are investigated for alleged “academic misconduct”.

Categories of “academic misconduct” in the IB:

- **Plagiarism** is defined as the representation, intentionally or unwittingly, of the ideas, words or work of another person without proper, clear and explicit acknowledgment. The use of translated materials, unless indicated and acknowledged, is also considered plagiarism.

- **Collusion** is defined as supporting academic misconduct by another student, for example allowing one’s work to be copied or submitted for assessment by another.

- **Misconduct** during an IB examination includes taking unauthorized material into an examination room, disruptive behaviour and communicating with others during the examination.

- **Communication about the content of an examination** 24 hours before or after the examination with others outside their school community is also considered a breach to IB regulations.

- **Duplication of work** is defined as the presentation of the same work for different assessment components and/or Diploma Programme requirements.

Good practice—recommendations for students:

Make sure that information you have used is acknowledged in the body of the text and is fully listed in the bibliography using the referencing style agreed with your teacher.

Cite your sources so that readers can find them; if you cannot state the origin of the source it is probably better not to use it.
As the legal guardian of a Diploma Programme student, how can we support our children?

- Encourage them to plan each assignment.
- Provide support with the scheduling of their work, as they may have many assignments to complete.
- Establish a good level of communication with the school so that you understand the requirements of the Diploma Programme and what is expected of students.
- Encourage them to ask their teacher for advice if they are having difficulty with their work.

**Academic Honesty in IB classes at Wausau East:**

Each classroom teacher has a policy to support and reinforce the academic honesty policies of Wausau East and the International Baccalaureate. Their policy may emphasize particular aspects that are significant for their subject area.

**In the COVID 19 era, these policies extend to distance learning.** Students are expected to refrain from using any electronic aids during tests, quizzes, or exams (laptop, Chromebook, cell phone). Students are also expected to refrain from collusion with other students regarding any electronically delivered assessment or assignment.

Families should review these policies together. Our combined goal is to award fair results to students and help them develop into responsible and principled citizens.

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**Wausau East High School Counseling & Career Center News**

**Attention Senior Parents**

This fall semester, the East counselors will be sending out a presentation via email to all seniors in order to help with their last year in high school. With this presentation, the East counselors hope to plan out next steps with your child that will help them prepare for their next adventure after East High School whether it be entering college, the workforce, or the military. Other topics covered will be about financial aid, scholarships and tips to be successful as a senior. Stay tuned for more information and be sure to ask your child what their plans are.

**Attention Seniors**

**Ready to apply to colleges?** The new application to the UW System is now live! User friendly and easy to apply to more than one campus.

[https://apply.wisconsin.edu/homepage](https://apply.wisconsin.edu/homepage)
What is the Career Center?

The Career Center (Room E146) is a place where students are able to receive support and access to a variety of resources to help investigate, research and develop a career plan and explore their post-secondary options. Students should schedule a meeting (phone call/Google Meet) with Ms. Lo for assistance. She can be reached at 715-261-0657 or dlo@wausauschools.org

Due to the school year starting virtually, there will be some changes in how students can connect with special visitors such as military recruiters, admission counselors, attending presentations/workshops. Students should check emails often. Ms. Lo will send out more information on dates and where students can sign up to attend virtually. Students are highly encouraged to use this special opportunity to connect with a specific visitor to learn more about colleges, military, careers, programs, etc.

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Wisconsin Education Fairs are going virtual!

WEF will continue to be a resource for our students and schools.

WEF will be expecting nearly 100 colleges, universities, military branches, and specialty schools to participate in their college fair portion.

WEF will be offering a monthly virtual college fair from 3:00 - 5:00 p.m. followed by a 5:00 - 6:00 p.m. interactive financial aid presentation. Log online https://www.wefs.org/ for more information and to register to attend.

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UW Help Information

Your guide to the college process! Learn about preparing for college, admissions, paying for college, and get additional resources to help lessen the stress of all things college. Explore all 26 UW campuses, find your fit and learn how you can afford college.

https://uwhelp.wisconsin.edu/
https://uwhelp.wisconsin.edu/resources-covid-19/admissionpractices-covid-19/

UHAFTA FAFSA! How will YOU pay for college?

Use the Free Application for Federal Student Aid form to apply to for financial aid for college.

Visit https://studentaid.gov/ for more information and get started! Application opens Oct. 1 for the 2021-2022 school year. There will be a virtual financial aid presentation shared to students and parents to learn more about FAFSA soon. Stay tuned!
Scholarships
Scholarships = free money to help you afford college! You don’t need to pay them back.

Tips for successful scholarship searching/applying:
1. Create an email just for scholarships.
2. Create an Excel chart to keep track of what you are interested in applying to.
3. Keep track of past due scholarships. Save it on your Excel chart so you can apply to it next year with the new deadline.
4. Scholarship resources/websites:
   WEHS Scholarship List for Students accessed from Wausau East High School Homepage-Student Services-Career Center-Scholarships
5. Be consistent! Spend about 1 to 1.5 hours each day searching/applying for scholarships. Break up the time by spending 20 minutes on the task every few hours.
6. Ask for help! Your school counselor, Career Center coordinator, teachers, etc. are all here to help you!

ACT/SAT Updates
Stay up to date with ACT/SAT news and changes, etc. Check with your prospective university/college for their ACT/SAT requirements. There may be changes due to COVID-19.
ACT: https://www.act.org/content/act/en/students-and-parents.html
SAT: https://pages.collegeboard.org/sat-covid-19-updates

Youth Apprenticeship
Why be a part of the YA Program while in high school? It offers you:
· High school credit
· Employment
· Work experience
· Getting paid while you learn
· A recognized WI Youth Apprenticeship Program Certificate

Are you currently working? Reach out to Ms. Lo to see if your employer is a part of the YA program.

Contact Ms. Lo at dlo@wausauschools.org for more information.
WSD Continuous Nondiscrimination Notice

The Wausau School District does not discriminate against individuals on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Federal law prohibits discrimination in education and employment on the basis of age, race, color, national origin, sex, religion, or disability.

Anyone who believes that the Wausau School District has inadequately applied the principles and/or regulations of Title VI, Title VII, Title IX, Section 504 or the Americans with Disabilities Act, may file a complaint with the WSD Equity Director at the Longfellow Administration Center, 415 Seymour Street, Wausau, Wisconsin 54402-0359, or by telephone at 715-261-0500.

Mission Statement
The Mission of Wausau East High School is to positively impact the future by helping students reach their full potential in a rigorous learning environment of respect, integrity, compassion and excellence.

Stay Up-to-Date on What’s Happening at East High!

CLICK HERE
for the East website

CLICK HERE
for the East calendar

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Lub Wausau School District txwv tsis pub leejtwg ua saib tsis taus ib tus neeg twg txawm yog hais tias nej yog pojniam los yog txivneej, yog haiv neeg dabtsi, ntseeg dabtsi, poj koob yawm txiv yog leejtwg, nyiam pojniam los yog txivnjej li cas, muaj mob nkees li cas los yog xiam oob qhab li cas. Kevcai nyob rau tebchaws no txwv tsis pub leejtwg yuav ua saib tsis taus nej yog nej tuaj nhlav haujlwm ntawm peb txawm yog nej yog haiv neeg twg, muaj noob nyoog li cas, cev nqaij daim ntawv yog xim dabtsi, nyiam pojniam txivnjej, ntseeg dabtsi, los yog muaj kev xiam oob qhab li cas.

Yog leejtwg ntseeg tau hais tias lub khoog tsev kawm ntawv Wausau School District ua tsis raws li txojcai thiab/los yog cov lus teev tseg nyob rau Title VI, Title VII, Title IX, Section 504 los yog Txojcai Tiv Thaiv Haiv Neeg Mekas uas Xiam Oob Qhab, nej sau tau ib tsab ntawv tsis baus siab tuaj rau tus saib xyuas tej teebmeem zoo li no uas yog tus WSD Equity Director nyob tom Longfellow Administration Center, 415 Seymour Street, Wausau, Wisconsin 54402-0359, los yog hu rau nws ntawm tus xovtooj 715-261-0549.

El Distrito Escolar de Wausau no discrimina contra las personas por motivos de sexo, raza, religión, nacionalidad, ancestro, credo, embarazo, estado civil, orientación sexual, o discapacidad física, emocional, mental o de aprendizaje. La Ley Federal prohíbe cualquier tipo de discriminación en la educación y empleo por motivos de edad, raza, color, nacionalidad, sexo, religión o discapacidad.